CTE | Center for Teaching Excellence

TEACHING AT FRANKLIN UNIVERSITY

Canvas Café Sessions

The Center for Teaching Excellence would like to invite instructors to attend the Canvas Café, a weekly 40-minute Q&A session that supplements the self-facilitated INST513 Canvas training.

While the cafes cannot replicate the step-by-step guides offered in the INST513 course, they serve as an opportunity for faculty to ask additional questions and learn more about the LMS as they complete the training and begin their teaching.   Beginning May 11, 2021, the weekly Café will occur each Tuesday at noon. It is recommended that instructors begin to work through the INST 513 training prior to attending the Café.

Please note that the Canvas Café is open to all instructors, including those who have already completed the training previously or who have attended previous sessions. Interested instructors may join the Tuesday sessions here.

Each Canvas café is recorded and available to interested instructors. Recordings are posted in the INST513 training course. Instructors who have completed the training but would like the recording may contact Chelsea Mader at chelsea.mader@franklin.edu.

One of the best aspects of teaching is the opportunity to discuss best practices, questions, ideas, and opportunities with other instructors. Franklin instructors have the opportunity to do exactly that on the Franklin Teaching Community facilitated by Yammer! The Faculty Development Committee invites you to volunteer to contribute here.

Faculty Development Course Schedule

May 17

INST501: Teaching Effectively in Higher Education

INST585*: Doctoral Teaching and Advising

INST601: Cultivating Effective Online Instruction To Maximize Student Learning

June 7

INST602: Utilizing Feedback to Foster Student Growth

June 28

INST603: Integrating Educational Technologies to Enhance Student Engagement

July 19

INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity

*Only the successful completion of INST585 permits instructors to serve as doctoral instructors and doctoral faculty advisors.

Instructor News and Notes

New eTextbook Platform:

As a reminder, beginning this Summer 2021 Trimester, Franklin University will be converting from the VitalSource Bookshelf to the Yuzu eReader platform. This will change how students view their electronic course materials outside of Canvas. Students will access materials within Canvas as usual, but to read materials outside of their course, they must download the Yuzu app for mobile devices. For questions regarding this transition, please contact the Institute: institute@franklin.edu.

Canvas New Quizzes Feature

Beginning Summer Term 2021, all courses with assessments will be utilizing "New Quizzes" in Canvas for assessments. This will replace any assessments that were previously housed in TestCraft. TestCraft still exists for retention purposes, but will not be utilized in courses moving forward. The New Quiz tool is embedded in the course and assessment options can be found under the "Settings" tab. Instructors can now access student data in real time under the "Moderate" tab and will now be able to set additional attempts and add additional time for students on their own.

The proctored testing process **has not changed**. The Testing Center will still set up proctored exam passwords. Students will still submit their choice of proctor. Instructors will still need to submit a "Test Request."

Please read this quick overview and explore the topic on the Canvas community page: https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-is-New-Quizzes/ta-p/17 A faculty manual will be made available in the course, as well. If you have any questions, please reach out to the Testing Center at testing@franklin.edu.

Featured Course: INST602

In the Canvas LMS, instructors have a great deal of flexibility in feedback. SpeedGrader offers instructors a suite of tools to comment on, grade, and annotate student work. Additionally, Studio and easy video uploads make it simpler than ever to give video feedback. But how might instructors best use these tools to maximize the effectiveness of feedback for students while also making the best use of their time?

INST602: Fostering Feedback to Enhance Student Learning seeks to answer these questions. In the course, instructors will explore the difference between formative and summative feedback, examine multiple feedback tools and contexts, and learn how to provide concrete, substantive, and actionable feedback while managing their time and resources.

To sign up for the course, visit https://www.franklin.edu/faculty-development/courses.